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CIEL Centre, 1 Decembrie 1918 University of Alba Iulia
in cooperation with

University of Madeira, Portugal
International Burch University, Bosnia and Herzegovina
University of East Sarajevo, Pale Faculty of Philosophy, Bosnia and Herzegovina
The Romanian Society for English and American Studies
and
The European Society for the Study of English

are organising

The 15th Conference on Linguistic and Intercultural Education – CLIE-2026

Alba Iulia, 23-25 October 2026

**Special Theme: Voices Across Borders: Translanguaging, Identity, and
Inclusion from Local Roots to Global Dialogue**

Dear colleagues,

We are honoured to invite you to the fifteenth edition of the **Conference on Linguistic and Intercultural Education – CLIE-2026, Alba Iulia, 23-25 October 2026.**

We warmly invite you to give presentations in the Conference on Linguistic and Intercultural Education – CLIE-2026 and engage in the open forum which will address the challenges faced by the globalising culture and education nowadays.

Please send us your proposals via email at clie@uab.ro (name and affiliation, title, 500-word abstract, 5 key words, 5-10 references – APA 7th edition style of referencing and a bio-note) by **15th of September 2026**. Your abstract should include the **problem statement** and **research objectives, research methods and instruments, key results** and **conclusion, minimal references**. Please include all of the above in the Registration form in .doc format.

Letters of acceptance will be sent by **25th of September 2026**.

Please send your full contributions (minimum 7000 words) to be considered for post-conference publication by **1st of March 2027**.

A **selection** of (extended) papers (**7000-9000 words**) will be published in the *Journal of Linguistic and Intercultural Education - JoLIE 2027*, which is indexed by Scopus, ERIH Plus, EBSCO, ProQuest, MLA Directory of Periodicals, Cabell's Directories, Ulrichs Web, The Linguist List. (Please see <http://jolie.uab.ro/>)

Additionally, a peer-reviewed selection of conference papers will be published in a monographic collection produced by a reputable international publisher.

Further details will follow in due time.

PROGRAMME OVERVIEW

Conference on Linguistic and Intercultural Education – *CLIE-2026*:

Alba Iulia, 23-25 October 2026

Conference aims and scope:

Affiliated with *I Decembrie 1918* University of Alba Iulia, Romania, situated in Central Europe, at the crossroads between Romance, Slavic, German and Hungarian cultures and languages, the **CIEL Centre** has been long activating in the field of language education, intercultural awareness-raising and active citizenship promotion. Its members, academics, practitioners and researchers alike, understand linguistic and intercultural education as paramount to constructing a global citizenship of culturally competent and aware individuals who display cultural insights and a sense of belonging to the humanity at large.

In today's interconnected world, language is both a tool for communication and a marker of identity, power, and cultural survival. As scholars have argued (Baker, 2006; Canagarajah, 2011), language practices serve as vital sites of resistance against cultural homogenization and resilience in the face of political, social, and economic pressures. The process of translinguaging—defined by García (2009) as the fluid use of multiple linguistic resources—challenges traditional monolingual norms and offers innovative frameworks for understanding how speakers navigate and negotiate complex identities.

This conference situates its focus on multilingual and transborder communities, particularly in the Romanian and broader European context, where historical border shifts, migration, and minority language policies interact to create rich linguistic ecologies (Spolsky, 2004; Extra & Gorter, 2008). The preservation and revitalization of regional and minority languages such as Banat Serbian, Romani, and Hungarian within Romania exemplify how linguistic heritage embodies cultural memory and collective identity (Fishman, 1991; Hinton, 2011).

Intergenerational transmission of language remains a critical factor in linguistic vitality (Grenoble & Whaley, 2006), especially as globalization and urbanization pose challenges to heritage language maintenance (Crystal, 2000). Moreover, translinguaging pedagogies are gaining traction in educational settings as effective means of fostering inclusivity and cognitive engagement, particularly in multilingual classrooms (Lewis, Jones, & Baker, 2012; Creese & Blackledge, 2010).

Beyond education, linguistic landscapes (Landry & Bourhis, 1997) and digital archiving initiatives provide novel approaches to document and celebrate linguistic diversity, supporting community agency in language preservation (Moseley, 2010).

By engaging with these research strands, CLIE-2026 aims to foster interdisciplinary dialogue on how language functions as a living archive of culture and resistance, offering spaces for agency and belonging amidst pressures of assimilation and globalization.

CLIE-2026 brings together researchers, educators, linguists, and policymakers to explore how translinguaging, cross-border communication, heritage language practices, and intercultural education sustain cultural diversity in multilingual societies.

The conference welcomes contributions addressing themes such as:

- Transborder and minority linguistic identities in Romania and the wider European region;
- Intergenerational language transmission and its role in maintaining cultural continuity;
- Translinguaging as pedagogy and practice in multilingual classrooms and communities;
- Sociolinguistic resilience in contexts of migration, displacement, or cultural assimilation;
- Language revitalization regional and minority languages efforts (e.g., Romani, Banat Serbian, Hungarian, regional dialects);
- Multilingualism in policy and public life, especially in border and diaspora regions;
- Linguistic landscapes, digital documentation, and community language archives;
- Cultural narratives and oral traditions as linguistic acts of memory and resistance.

Conference Sections

While the 2026 edition is centred on the conference theme outlined above, proposals are not limited to these topics. CLIE continues its tradition of welcoming both theoretical and empirical contributions across the broad fields of

linguistics, language education, translation, and intercultural communication. Submissions aligned with any of the conference's established sections are equally welcome.

The conference is organised into the following sections:

Foreign/Second Language Teaching and Teacher Education;	Second Language Acquisition;
Intercultural Pragmatics and Cultural Linguistics;	Sociolinguistics;
Discourse Analysis, Rhetoric, and Pragmatics;	Contrastive Linguistics;
Semantics and Stylistics;	Translation, Interpreting, and Mediation;
Corpus and Computational Linguistics;	Intercultural Business Communication.

In line with CLIE's mission, the conference supports interdisciplinary perspectives bridging linguistics, anthropology, education, translation studies, digital humanities, and cultural studies, highlighting the urgent need to protect linguistic diversity as a core human value.

As Europe confronts challenges around migration, marginalization, digitalization, and identity politics, the voices of educators, scholars, and communities who act as guardians of speech are more essential than ever.

We warmly invite you to present at CLIE-2026 and engage in an open forum addressing the challenges faced by globalizing culture and education today. We also welcome contributions exploring translingual frameworks in pragmatics education, highlighting how multilingual language practices foster identity negotiation, intercultural competence, and innovative pedagogies for linguistic resilience (Ishihara, 2024).

References

- Baker, C. (2006). *Foundations of bilingual education and bilingualism* (4th ed.). Multilingual Matters.
- Canagarajah, S. (2011). Translanguaging in the classroom: Emerging issues for research and pedagogy. *Applied Linguistics Review*, 2(1), 1–28. <https://doi.org/10.1515/9783110239331.1>
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- Crystal, D. (2000). *Language death*. Cambridge University Press. <https://doi.org/10.1017/CBO9781139106856>
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- Fishman, J. A. (1991). *Reversing language shift: Theory and practice of assistance to threatened languages*. Multilingual Matters.
- García, O. (2008). *Bilingual education in the 21st century: A global perspective*. Wiley-Blackwell.
- Grenoble, L. A., & Whaley, L. J. (2006). *Saving languages: An introduction to language revitalization*. Cambridge University Press. <https://doi.org/10.1017/CBO9780511615931>
- Hinton, L. (2011). Language revitalization and language pedagogy: New teaching and learning strategies. *Language and Education*, 25(4), 307–318. <https://doi.org/10.1080/09500782.2011.577220>
- Ishihara, N. (2024). *Fostering a translingual framework in teacher education focused on pragmatics: A multilingual turn in learning and teaching pragmatics*. SSRN. <https://doi.org/10.2139/ssrn.4641613>
- Landry, R., & Bourhis, R. Y. (1997). Linguistic landscape and ethnolinguistic vitality: An empirical study. *Journal of Language and Social Psychology*, 16(1), 23–49. <https://doi.org/10.1177/0261927X970161002>
- Lewis, G., Jones, B., & Baker, C. (2012). Translanguaging: Developing its conceptualisation and contextualisation. *Educational Research and Evaluation*, 18(7), 655–670. <https://doi.org/10.1080/13803611.2012.718490>

Conference venue:

University of Alba Iulia, Romania (on-site)

IMPORTANT DATES

15 September 2026, abstracts due;

25 September 2026, notification of acceptance (following peer review by the members of the scientific committee);

30 September 2026, early bird registration fee due;

10 October 2026 standard registration fee due;

15 October 2026, final conference programme.

23 – 25 October 2026, conference dates;

1 March 2027, full contributions due.

REGISTRATION AND PAYMENT

Registration is effected through email at clie@uab.ro. Please fill in the Registration form in .doc format (including abstract, key words, minimal bibliography, and a bionote), and send it via email at clie@uab.ro. The recommended abstract structure should contain: **problem statement** and **research objectives, research methods and instruments, key results** and **conclusion, minimal references**.

Conference fee covers conference pack (Programme and Book of Abstracts), refreshments and coffee breaks, lunches on 23rd, 24th and 25th October, access to internet facilities.

An official dinner will be organized against a fee of 30 Euros on the 23rd of October.

Early bird registration fee - 80 Euro (400 lei), payable by 25 September, 2026.

Early bird registration fee - Ph.D. Students - 40 Euro (200 lei), payable by 25 September, 2026.

Standard registration fee - 90 Euro (450 lei), payable by 10 October, 2026.

Standard registration fee - Ph.D. Students - 45 Euro (225 lei), payable by 10 October, 2026.

Fees should be transferred to the accounts below with the reference “**SURNAME_NAME_CLIE-2026**”. Please instruct your bank to apply exchange rates as on the transfer date. Please make sure the amount transferred is clear of bank charges.

Payments in **RON** (Romanian participants):

Account details:

Asociatia Pro Universitatea 1 Decembrie 1918 din Alba Iulia

Alba Iulia, str. Unirii, nr. 15-17, Corp C, Alba, Romania

Fiscal code 33887538

Banca Comerciala Romana - BCR, Sucursala Alba,
IBAN RO45RNCB0003145211750001

Payments in **Euro** (foreign participants):

Account details:

Asociatia Pro Universitatea 1 Decembrie 1918 din Alba Iulia

Alba Iulia, str. Unirii, nr. 15-17, Corp C, Alba, Romania

Fiscal code 33887538

Banca Comerciala Romana - BCR, Sucursala Alba,
IBAN RO36RNCB0014145211750001

VENUE

The conference venue will be the **University of Alba Iulia**; address: Alba Iulia, Unirii Street no. 15-17, **Postcode:** 510009, **Tel:** +40-0258-811412. The venue offers all necessary presentation facilities, including laptops and projectors, and internet access.

PROGRAMME AND BOOK OF ABSTRACTS

An electronic version of the programme will be e-mailed to registered participants by **15 October 2026**. Hard copies of both the programme and book of abstracts will be included in your conference pack.

PUBLICATION

A **selection** of (extended) papers (7000-9000 words), following a peer-review process, will be published in the **Journal of Linguistic and Intercultural Education - JoLIE 2027**, which is indexed by Scopus, ERIH Plus, EBSCO, ProQuest, Index Copernicus, Cabell's Directories, Ulrichs Web, The Linguist List.

Additionally, a peer-reviewed selection of conference papers will be published in a monographic collection produced by a reputable international publisher.

CONTACT

Queries should be directed to:

Conference secretariat: clie@uab.ro

Faculty of History, Letters and Educational Sciences

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Postcode: 510009